COMPLETE

plain old structured design, which is appropriate at that point. a more traditional procedural language, it's easier to say that you're dry methods or messages or other object-oriented constructs. If you're withing a still doing object-oriented design because you're still working in letter of If you're working in an object-oriented language, it's hard to say wure w designing the code to support them, you usually switch to structured desc At the point at which you've identified the object interfaces and you can

(by definition); and event-driven systems that require specific respanses randomly ordered events. that use windows, dialog boxes, buttons, and so on; object-oriented daths. real world do. Examples of such systems include highly interactive progress Object-oriented design is applicable to any system that acts as objects in the

of object-oriented design for smaller problems has yet to be proven. techniques are still useful on any but the largest projects, and the superior object-oriented techniques seem to be a better solution. However, the 41code. Structured techniques have too often failed on such large projects as successful implementation of systems from 100,000 to over a million line i Much of the research being done on object-oriented techniques is fixured

7.5 Round-Trip Design



power of any or all of the approaches. appropriate for different jobs. You'll benefit from exploiting the heurist proaches is a tool in the programmer's toolbox, and different design tool to their strengths and minimizing their weaknesses. Each of the design c It's possible to combine the major design approaches, making the model

oriented design, and other design approaches. is hard, how to make it easier, and how to combine structured design, dyna The following subsections describe some of the reasons that software describes

What's a Round Trip?

can afford to whirl through the design loop a few times. design the cycles are shorter and the effects downstream are bigger, so ye ing a program that you wished you could write it again, knowing what we You might have had an experience in which you learned so much from with learned from writing it. The same phenomenon applies to design, but



Oriented Design: With Applications (Booch 1991). point B and back to point A. The term is inspired by a similar term in 0 to cess: You don't usually go from point A just to point B; you go from point 1 to The term "round-trip design" captures the idea that design is an iterative (**)

> top down or the bottom up. creates a stressed structure that is more stable than one built wholly from the vide a foundation in solid reality for the high-level decisions. The tug and pull working with high-level issues will help you to put the low-level details in look at both high-level and low-level views. The big picture you get from between top-level and bottom-level considerations is a healthy dynamic; if perspective. The details you get from working with low-level issues will pro-As you cycle through candidate designs and try different approaches, you'l

a system to another is mentally strenuous, but it's essential to effective design. For entertaining exercises to enhance your mental flexibility, read Conceptual between high-level and low-level considerations. Switching from one view of Many programmers—many people, for that matter—have trouble ranging end of the chapter. Blockbusting (Adams 1980), described in the "Further Reading" section at the

Design Is a Sloppy Process

looks well organized and clean, as if the designers had never taken a wrong J. P. Morgan said that every person has two reasons for doing things: the one turn. The process used to develop the design is rarely as tidy as the end result that sounds good and the real reason. In design, the finished product usually

mistakes. Design is also sloppy because it's hard to know when your design is many false steps and go down many blind alleys-you make a lot of designs, each of which is perfectly acceptable. It's sloppy because you take to that question is usually "When you're out of time." "good enough." When are you done? Since design is open-ended, the answer to distinguish from the wrong one. If you send three people away to design the same program, they might easily return with three vastly different Design is a sloppy process. It's sloppy because the right answer is often hard

5-a 1√er exploration of

PURTHER READING

Here and Willy to Fake It's Proval Design Process ?'s viewpoint, see "A

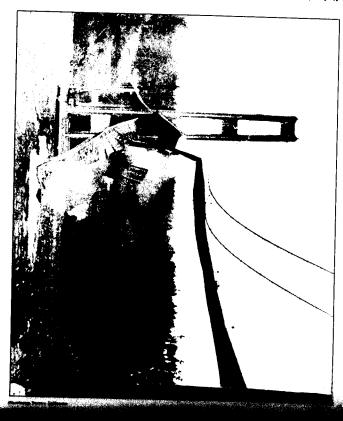
Parnas and Clements

Design is a Wicked Problem

works. This process is almost motherhood and apple pie in software order to clearly define it and then solve it again to create a solution that paradox implies, essentially, that you have to "solve" the problem once in be clearly defined only by solving it, or by solving part of it (1973). This Horst Rittel and Melvin Webber defined a "wicked" problem as one that could development.

the design of the original Tacoma Narrows bridge. At the time the bridge was built, the main consideration in designing a bridge was that it be strong In my part of the world, a dramatic example of such a wicked problem was

ly did happen. vid Parnas and ione, not what t he wishes he ed until the auen revised and eal. They have tents shown in program develr will. Even the ed in that way 1 has ever been ftware designer has shown us oks and papers probably none equirements is om a statement onal, error-free ng his design in e picture of the Paul Clements unrealistic. No



The Tacoma Narrows bridge—an example of a wicked problem

quite capable of doing

More alarming, the

in two or three ways, the same task himself same programmer is

in 1940, the ripple grew uncontrollably until the bridge collapsed. wind created an unexpected, side-to-side harmonic ripple. One blustery day enough to support its planned load. In the case of the Tacoma Narrows bridge,

them to build another bridge that still stands. they learn about the additional consideration in the problem that allowed to such an extent. Only by building the bridge (solving the problem) could lapsed, its engineers didn't know that aerodynamics needed to be considered This is a good example of a wicked problem because until the bridge col-

> take less core or time. siegant variation, or to

A. R. Brown and

W. A. Sampson

find a way that will

change, or to provide

often simply for a sometimes unconsciously, but quite

changed it again just as you were about to turn in the completed program. But school programs are rarely, if ever, wicked. Programming assignments in that very process is an everyday reality in professional programming then changed the assignment as soon as you finished the design, and then probably want to lynch a teacher who gave you a programming assignment, school are devised to move you in a beeline from beginning to end. You'd those you develop as a professional is that the design problems solved by One of the main differences between programs you develop in school and



Design Is a Heuristic Process

use brute force. When in doubt, Butler Lampson

tools in an intellectual toolbox. One tool works well on one job or on one ways involves some trial and error. The round-trip design concept accounts A key to effective design is recognizing that it's a heuristic process. Design aleverything, and it's useful to have several tools at your disposal. phase or aspect of a job; other tools work well on others. No tool is right for for the fact that design is heuristic by treating all design methodologies as

can take a long time to get an elegant solution to work. In describing the history of searching algorithms, for example, Donald Knuth pointed out that rectly searched lists of all sizes (1973b). in 1946, it took another 16 years for someone to publish an algorithm that coreven though the first description of a binary search algorithm was published force solution that works is better than an elegant solution that doesn't work. It One powerful heuristic tool is brute force. Don't underestimate it. A brute-

but other times you want to be able to work with it at a more general level. point of using a picture is that a picture can represent the problem at a higher kind of. You actually want to leave out most of the 1000 words because one Diagrams are another powerful heuristic tool. A picture is worth 1000 words level of abstraction. Sometimes you want to deal with the problem in detail,

sions based on more experience with it later? Some people are uncomfortable will drop into place easily the next time through? Why make bad decisions issue. Why fight your way through the last 10 percent of the design when it recognize that you don't yet have enough information to resolve that specific to decide everything at once. Remember that a point needs to be decided, but can leave some details unresolved during early design cycles. You don't have An additional aspect of the heuristic power of round-trip design is that you issues unresolved until you have more information (Zahniser 1992) if they don't come to closure after a design cycle, but after you have created a based on limited experience with the design when you can make good decifew designs without resolving issues prematurely, it will seem natural to leave

a walk, or think about something else before returning to the problem. I writing the program in PDL isn't working, make a picture. Write it in English One of the most effective guidelines is not to get stuck on a single approach. I brain will follow. If all else fails, walk away from the problem. Literally go for brute-force solution. Keep outlining and sketching with your pencil, and you Write a short test program. Try a completely different approach. Think of z for a time often produces results more quickly than sheer persistence can. you've given it your best and are getting nowhere, putting it out of your minc